

**History of the Individualized Instruction Program in the Diocese of Scranton:**

This unique and truly inspiring program was established by the Diocese of Scranton in 1988. The program challenges students with exceptionalities to become the best person they can be and to expose them to a life outside a special education classroom. Students are provided with an individualized curriculum that covers academics, spiritual development, social interactions, physical development, pre-vocational education and functional life skills. This program strives to build a community in which students can develop self-worth and a respect for each other's uniqueness and God given talents.



Tuition assistance and scholarships are available through the Diocese of Scranton's Scholarship Foundation funded through the EITC Tax Credit Program.

*"The II Program is one of the most important ways in which we serve the Diocese of Scranton. Benefitting both those enrolled and those fortunate enough to be their classmates, the program provides opportunities for students to better understand themselves, each other, and all those they will encounter."*

*Bishop Joseph C. Bambera*

**Catholic Elementary Schools** in the Diocese of Scranton that offer Individualized Instruction Programs:

- All Saints Academy, Scranton (570) 343-8114
- Good Shepherd Academy, Kingston (570) 718-4724

**Catholic High Schools** in the Diocese of Scranton that offer Individualized Instruction Programs:

- Holy Cross High School, Dunmore (570) 346-7541
- Holy Redeemer High School, Wilkes-Barre (570) 829-2424



**THE DIOCESE OF SCRANTON  
WELCOMES STUDENTS OF ALL FAITHS**

**INDIVIDUALIZED  
INSTRUCTION  
PROGRAM  
AT  
GOOD SHEPHERD  
ACADEMY**



*Individualized Instruction students receive a solid education, while receiving acceptance, support, and love.*



*“Each one of us is blessed and treasured by God, for being just the way we are. Each of us is gifted in a special way from God like no one else. Each of us is needed, for what we have to share, in our own, very individual way. Each of us, as a person of faith is needed desperately in God’s plan to build up the Church—the People of God—his living presence in the world today.”*  
*Bishop Joseph C. Bambera*

## FAITH FORMATION

- School wide morning and afternoon prayers
- Daily Catholic religious instruction
- School Mass participation as lectors, altar servers, offertory procession
- Stations of the Cross
- Living Stations
- Catholic Schools Week Celebration
- Love, patience, kindness and friendship are the foundation of the learning environment.
- Students are encouraged to live the Gospel values in the classroom and in their lives.



**Good Shepherd Academy  
welcomes students of all faiths.**

## CRITERIA FOR ADMISSION:

- Applicants must be between the ages of 5 and 21 years old.
- Applicants must possess a 50 to 75 I.Q. (Students who have IQ’s above 75 may be accepted into the Program if the Special Education Committee deems the applicant to be in need of services from the II Program due to a medical or educational situation which requires enrollment in the II Program.)
- Applicants must demonstrate appropriate behaviors which will allow them to be included into regular education classrooms without negatively impacting the educational environment and/or process.
- Applicants must be toilet trained.
- Applicants must be able to feed themselves.
- Applicants must be able to ambulate the stairs.

Students enrolled in the II Program will spend part of the day in the II classroom and part of the day in the regular education classrooms with support from the II staff.

Each year, students have an Individualized Program Plan designed for them. The II Program is a non graded Program. Progress toward accomplishing their planned goals and objectives on their I.P.P. is monitored and parents receive reports on their child’s progress.

*For more information, please contact ,  
Pat Podcasy  
Good Shepherd Academy  
(570) 714-9610*

## INDIVIDUAL EXTENSIVE SUPPORT IN AN INCLUSIVE CATHOLIC FAITH ENVIRONMENT

Every student spends part of their day in the regular classroom and part of their day in the Individualized Instruction classroom. The amount of time and particular subject areas every student spends in the regular classrooms is determined by their individual ability levels. The time spent in the II classroom is for direct instruction as well as enforcement.

Students receive all services from the local school districts and/or intermediate units (i.e. speech therapy, remedial reading/math, occupational therapy, vision, physical therapy, augmentation services, etc.) as determined by their IEP and approved by the local districts/intermediate unit.

Classes include: Religion, Math, Reading, Phonics, Spelling, Life Skills, Science, and Social Studies.

II students participate in: Gym, Music, Library, Computer Class, Masses, Prayer Services, Assemblies, Student Council, Field Trips, and Extra curricular Activities.

Busing is available for students in the Crestwood, Dallas, Hanover, Lake Lehman, Nanticoke, North West, Pittston Area, Wilkes Barre, Wyoming Area, and Wyoming Valley West School Districts.