

History of the Individualized Instruction Program in the Diocese of Scranton

This unique and truly inspiring program was established by the Diocese of Scranton in 1988.

The program challenges students with exceptionalities to become the best person they can be and to expose them to a life outside a special education classroom. Students are provided with an individualized curriculum that covers academics, spiritual development, social interactions, physical development, pre-vocational education and functional life skills. This program strives to build a community in which students can develop self-worth and a respect for each other's uniqueness and God given talents.



“The Holy Redeemer Individualized Instruction Program has been more than we ever dreamed for our son. Kind and loving faculty and staff in a calm, quiet, structured environment bring out the best in him and in every student. Truly a gift to our special children.”

Tim and Elise Klinges

“The Individualized Instruction Program enables students with exceptionalities to maximize strengths and to acquire skills needed to overcome challenges.

By holding students to high expectations, individuals acquire the academic, functional, and social skills necessary to live as active members of society and stewards of God’s creation. Families gain an invaluable support system in close relationships formed with other families. Students grow to respect and appreciate the gifts God has given each of us.”

Doreen Dougherty, II teacher, All Saints Academy



Catholic Elementary Schools in the Diocese of Scranton that offer Individualized Instruction Programs:

- All Saints Academy, Scranton (570) 343-8114
- Good Shepherd Academy, Kingston (570) 718-4724

Catholic High Schools in the Diocese of Scranton that offer Individualized Instruction Programs:

- Holy Cross High School, Dunmore (570) 346-7541
- Holy Redeemer High School, Wilkes-Barre (570) 829-2424

**THE DIOCESE OF SCRANTON
WELCOMES STUDENTS OF ALL FAITHS.**

INDIVIDUALIZED INSTRUCTION PROGRAM



*INDIVIDUALIZED INSTRUCTION
STUDENTS RECEIVE A SOLID
EDUCATION, WHILE RECEIVING
ACCEPTANCE, SUPPORT,
AND LOVE.*

Diocese of Scranton
CATHOLIC
SCHOOL SYSTEM

“The II Program is one of the most important ways in which we serve the Diocese of Scranton.

Benefitting both those enrolled and those fortunate enough to be their classmates, the program provides opportunities for students to better understand themselves, each other, and all those they will encounter.”

Bishop Joseph C. Bambera

FAITH FORMATION

- Love, patience, kindness and friendship are the foundation of the learning environment.
- Students are encouraged to live the Gospel values in the classroom and in their lives.
- Students receive Catholic religious instruction and participate in Liturgies and religious activities with their school community.

“The best part of my day at Holy Redeemer is theology class. I love to learn about Jesus and how he lived, shared and loved everybody. We learn about the Beatitudes and how to be a good person like Jesus. Jesus wants us to be Christian, just like him.”

Chris



“The compassion, respect and dedication of the II Program is like no other. The individual instruction that each child receives is amazing. Our son’s progress since starting this program has been phenomenal. He has come so far and we believe it is because of the commitment and integrity of the teachers and staff.”

William and Kimberly Menta



“Before I came to Holy Redeemer, I was falling behind. Now I take things at a better pace. Because of the teachers, I am doing well. They have given me the opportunity to move forward. I can’t thank them enough.”

Frank

“The students at Holy Cross are really nice to me. The teachers are very kind. I struggle a lot in school, but I am getting there. We work hard every day, but also laugh a lot!

Kajari



“I appreciate the teachers and the staff at Holy Redeemer, they are kind and encourage me because I am shy. They are very patient. The other students are helpful and nice. They appreciate my artwork. We all really care for each other.”

Dana



“Our Principal, Mr. Jones, is the best! If you have any problems, you can go to him. He comes in to visit our classroom a lot. I like being a Homeroom Representative”

Justin



“I like everything about Good Shepherd.”

Olivia

CRITERIA FOR ADMISSION:

- Applicants must be between the ages of 5 and 21 years old.
- Applicants must possess a 50 to 75 I.Q. (Students who have IQ’s above 75 may be accepted into the Program if the Special Education Committee deems the applicant to be in need of services from the II Program due to a medical or educational situation which requires enrollment in the II Program.)
- Applicants must demonstrate appropriate behaviors which will allow them to be included into regular education classrooms without negatively impacting the educational environment and/or process.
- Applicants must be toilet trained.
- Applicants must be able to feed themselves.
- Applicants must be able to ambulate the stairs.

Students enrolled in the II Program will spend part of the day in the II classroom and part of the day in the regular education classrooms with support from the II staff.

Each year, students have an Individualized Program Plan designed for them. The II Program is a non graded Program. Progress toward accomplishing their planned goals and objectives on their I.P.P. is monitored and parents receive reports on their child’s progress.

For more information, please contact:

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