

**Diocese of Scranton
Office for Parish Life**

High School Religion Curriculum

Components of the Twelfth Grade Curriculum

Please note that there is a natural flow from one to the next section of the twelfth grade curriculum. The objective is that, during their senior year, students will come to a deeper and more mature grasp of how the Church's life through the centuries has produced the modern Catholic Church and how they might pursue the universal call to holiness within the Church through their vocations.

Part I. Church History.

This section begins with the institution of the Church and its development throughout the centuries. References to papal and conciliar documents are meant to assist with the study of the development of doctrine. Lists of saints, blessed and venerables are given to facilitate the study of the Church's growth through the lives of individuals whose faith, service and devotion serve as models for us. 10 weeks recommended.

Part II. Ecclesiology.

Based primarily on the *Catechism of the Catholic Church* and Vatican II's *Dogmatic Constitution on the Church (Lumen Gentium)*, this section gives a basic overview of the nature and mission of the Church. Please note that the discussion of the four states in life is repeated under "Vocations." It is suggested that this material be introduced here and developed at greater length in the context of "Vocations." 4 weeks recommended.

Part III. Vocations.

Referenced to the *Catechism of the Catholic Church* and to Scripture, this section focuses on the manner in which each individual finds happiness and eternal salvation in living out his or her vocation. Bishop Martino's Pastoral Letter on *Chastity* should be read by the students and discussed as part of the curriculum. A study guide for teachers is available from the Office for Parish Life. Those who teach this part of the curriculum should be familiar with the documents listed in the "Resources Section." Schools have been provided with a library of these documents.